

# **Chapter 2**

# **Model-Driven Test Design**

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SWE 437

Adapted from slides by Paul Ammann & Jeff Offutt

# Complexity of testing software

No other engineering field builds products as **complicated** as software

The term **correctness** has no meaning

- Is a building correct?
- Is a car correct?
- Is a subway system correct?

Unlike other engineers, we must use **abstraction to manage complexity**

- This is the purpose of the **model-driven test design** process
- The "model" is an abstract structure

# In-Class Exercise

*Discuss*

***software correctness***



Have you thought of correctness in software as possible or impossible?

Do you agree with the claim in the book, or is it hard to accept?

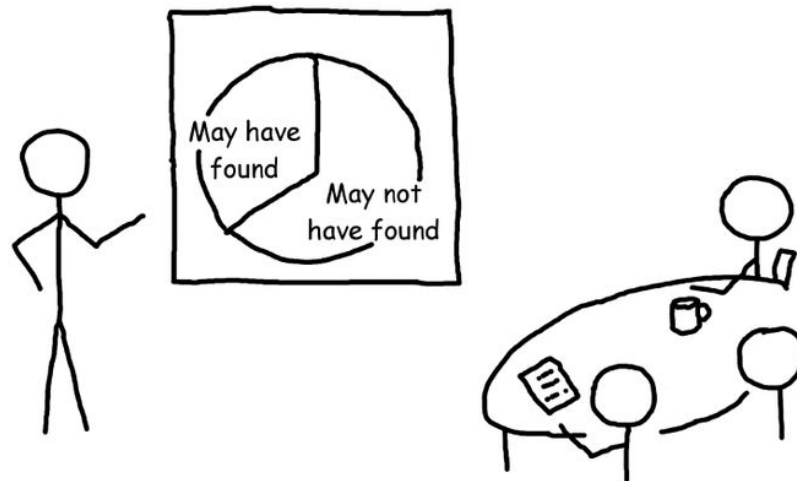
You have five minutes.

# Software Testing Foundations (2.1)

Testing can only show the presence of failures

**Not their absence**

The problem with software testing metrics



Not all inputs will "trigger" a fault into causing a failure

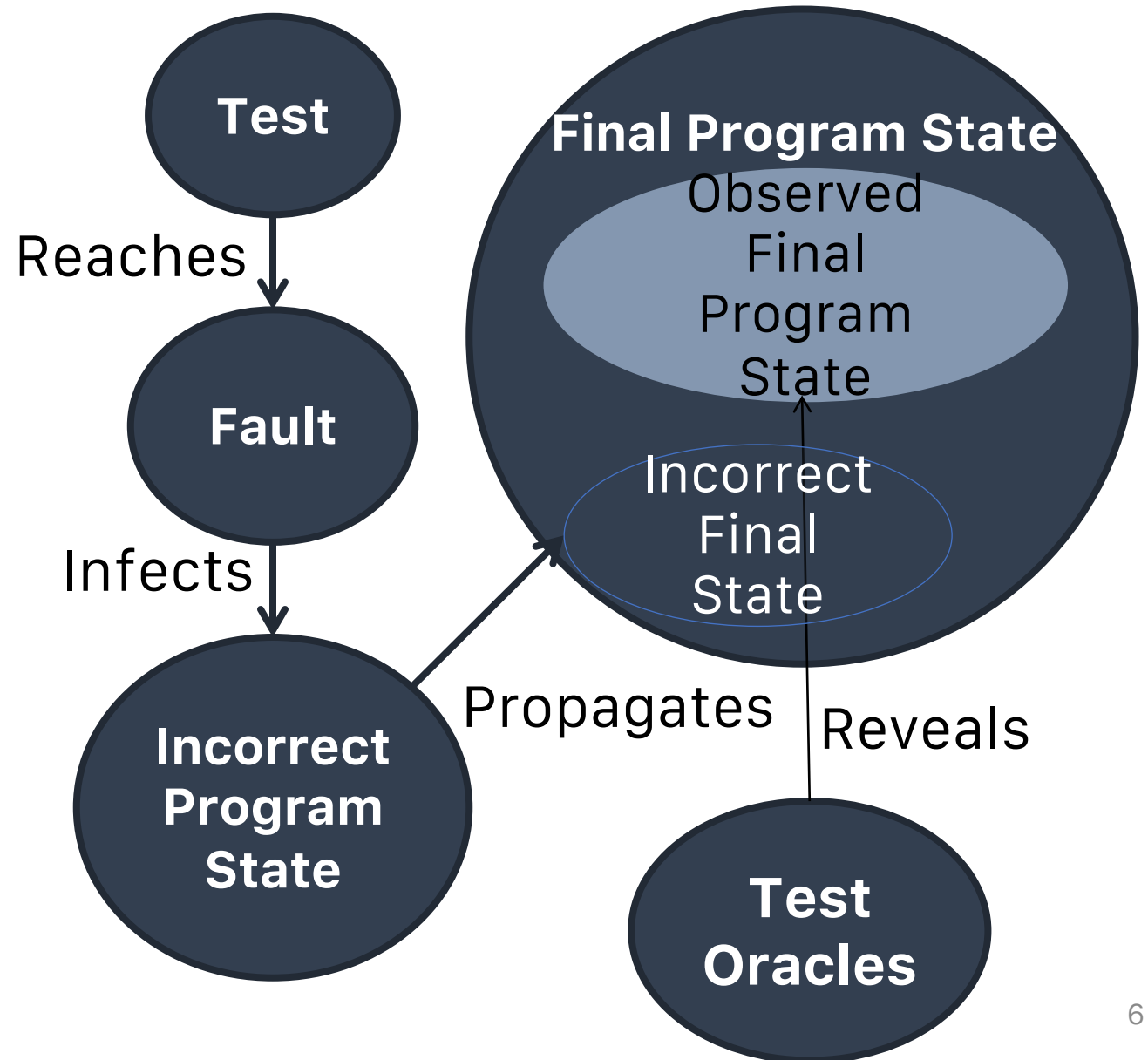
# Fault & Failure Model (RIPR)

## Four conditions necessary for a failure to be observed

1. **Reachability:** The location or locations in the program that contain the fault must be reached
2. **Infection:** The state of the program must be incorrect
3. **Propagation:** The infected state must cause some output or final state of the program to be incorrect
4. **Reveal:** The tester must observe part of the incorrect portion of the program state.

# RIPR Model

- Reachability
- Infection
- Propagation
- Revealability



# In-Class Exercise

*Discuss*  
***test oracles***



Have you written any automated tests?

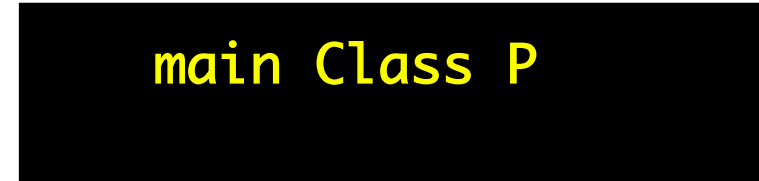
How did you decide what assertions to write?

Do you think you ever checked the wrong part of the state?

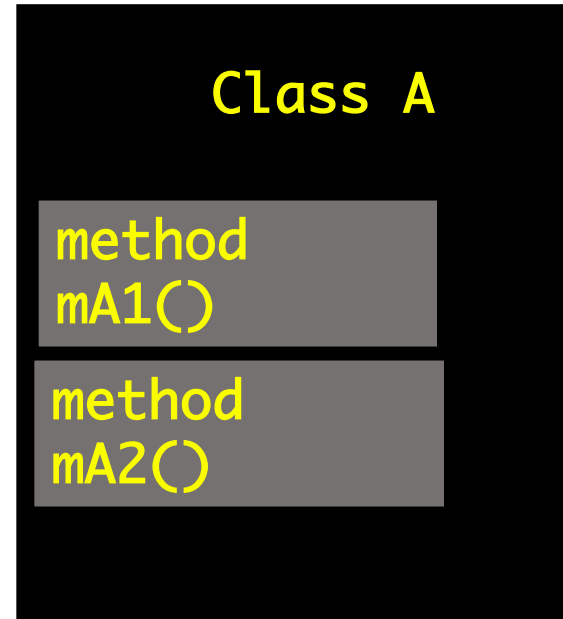
You have five minutes.

# Traditional Testing Levels (2.3)

Acceptance testing



Systems testing



Integration testing

Module testing (developer testing)

Unit testing (developer testing)



# Traditional Testing Levels (2.3)

**Acceptance testing:** Is the software acceptable to the user?

Systems testing

Integration testing

Module testing (developer testing)

Unit testing (developer testing)

main Class P

Class A

method  
mA1()

method  
mA2()

Class B

method  
mB1()

method  
mB2()

# Traditional Testing Levels (2.3)

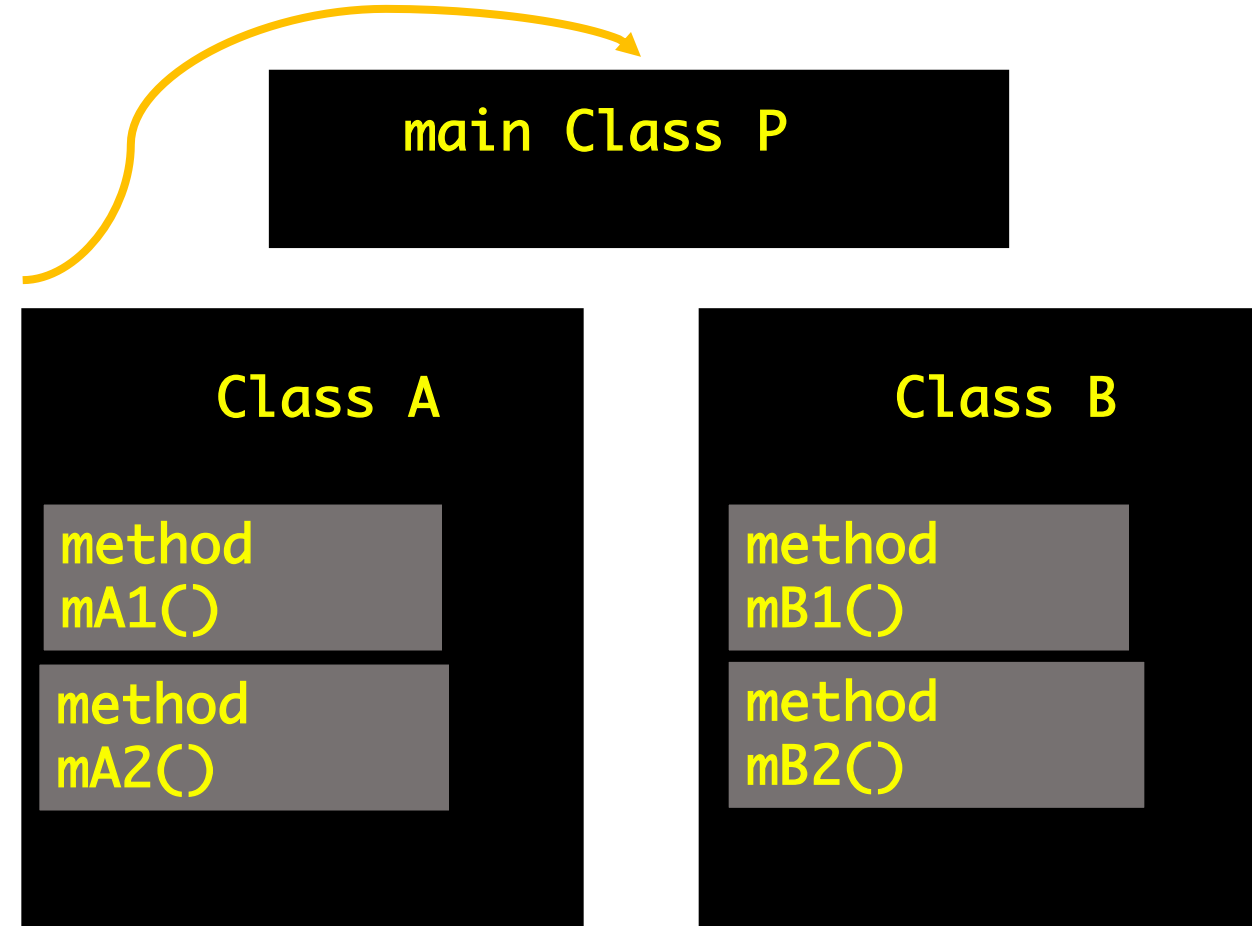
**Acceptance testing:** Is the software acceptable to the user?

**Systems testing:** Test the overall functionality of the system

Integration testing

Module testing (developer testing)

Unit testing (developer testing)



# Traditional Testing Levels (2.3)

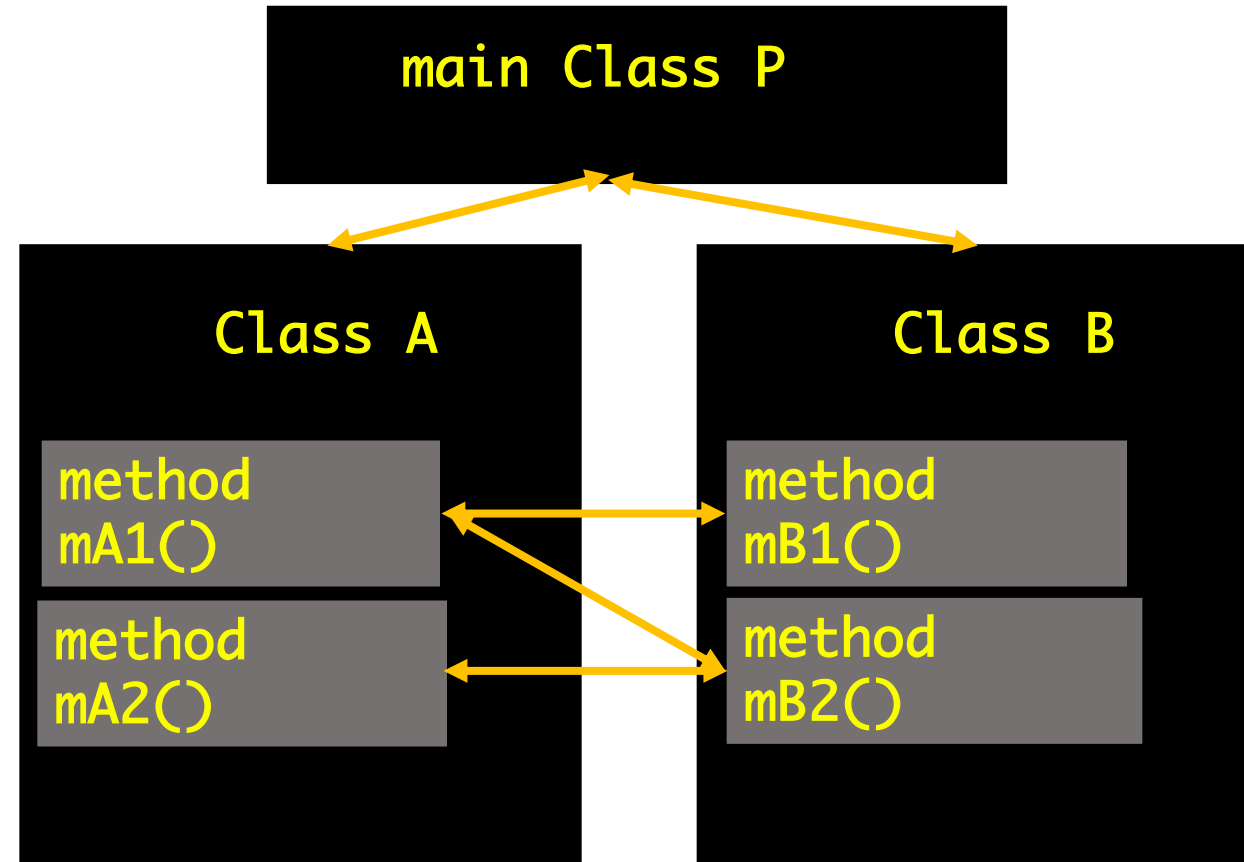
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**Systems testing:** Test the overall functionality of the system

**Integration testing:** Test how modules interact with each other

**Module testing (developer testing)**

**Unit testing (developer testing)**



# Traditional Testing Levels (2.3)

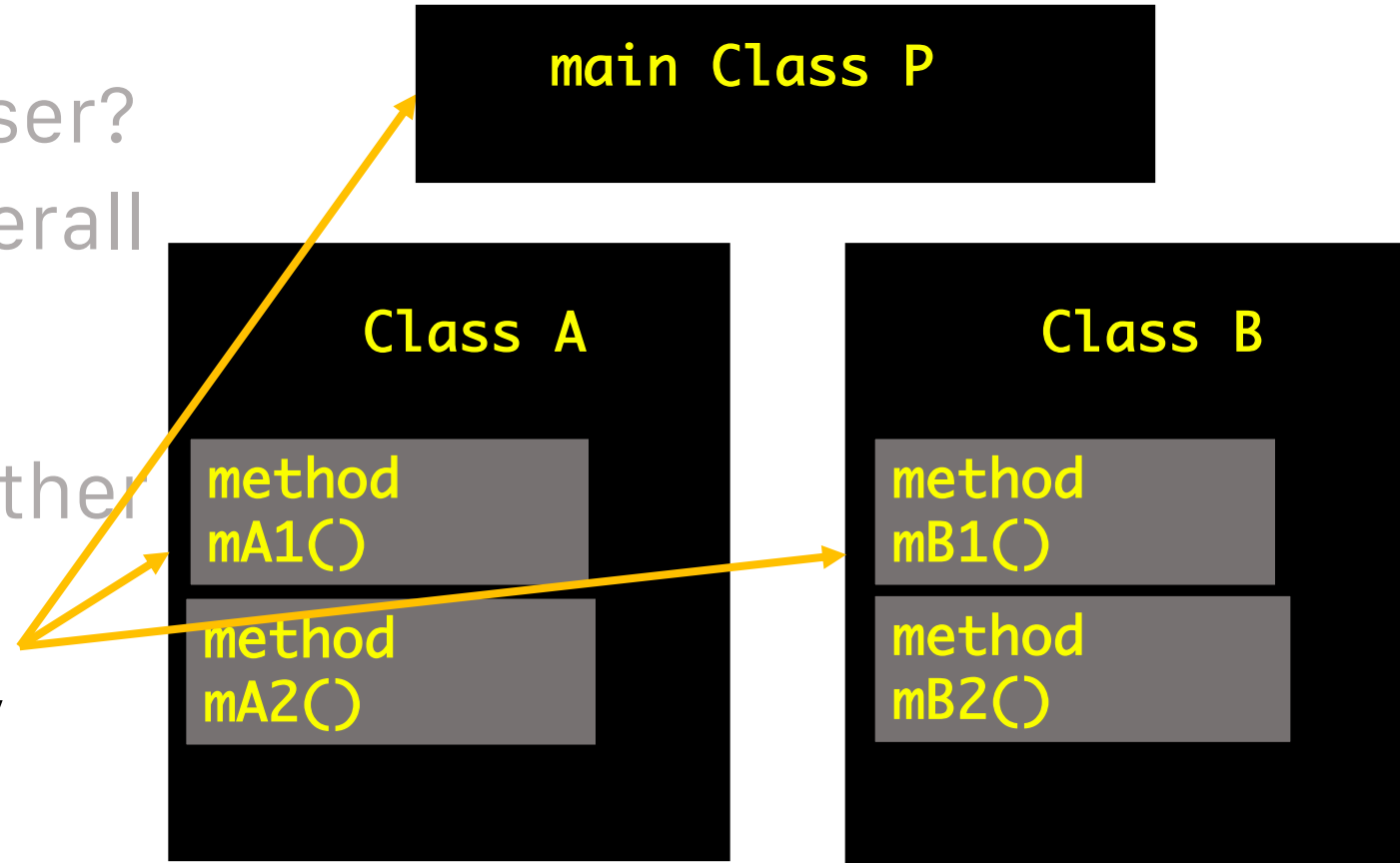
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**Systems testing:** Test the overall functionality of the system

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**Module testing (developer testing):** Test each class, file, module, component

**Unit testing (developer testing)**



# Traditional Testing Levels (2.3)

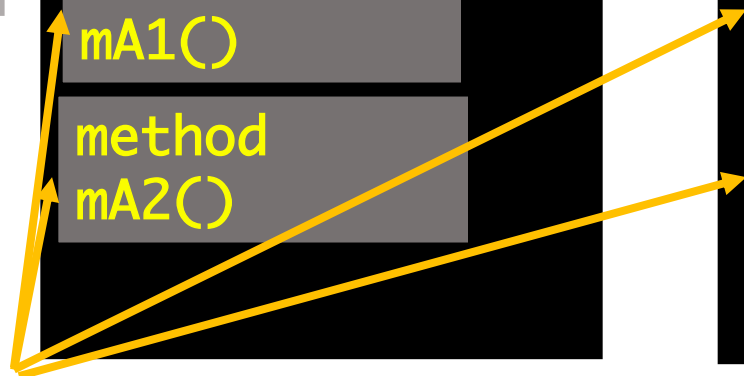
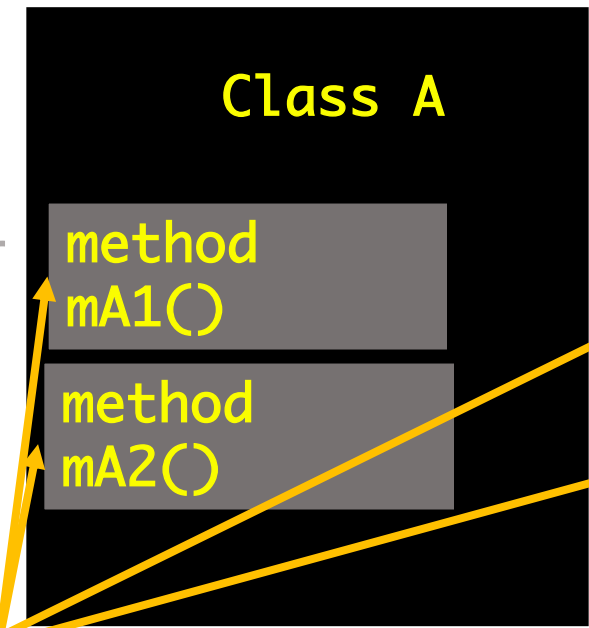
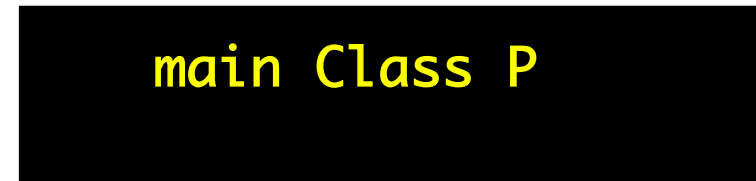
**Acceptance testing:** Is the software acceptable to the user?

**Systems testing:** Test the overall functionality of the system

**Integration testing:** Test how modules interact with each other

**Module testing (developer testing):** Test each class, file, module, component

**Unit testing (developer testing):** Test each unit (method) individually



# Coverage Criteria (2.4)

Even small programs have **too many inputs** to fully test them all

- private static double computeAverage (int A, int B, int C)
- On a 32-bit machine, each variable has over **4 billion** possible values
- Over **80 octillion possible tests!!**
- Input space might as well be infinite

Testers **search** a huge input space

- Trying to find the **fewest inputs** that will find the **most problems**

**Coverage criteria** give structured, practical ways to search the input space

- **search** the input space thoroughly
- not much **overlap** in the tests

# Advantages of Coverage Criteria

Maximize the "**bang for the buck**"

Provide **traceability** from software artifacts to tests  
- source, requirements, design models,...



Make **regression testing** easier

Gives testers a "**stopping rule**" ... when testing is finished

Can be well supported with powerful **tools**

**JACOCO**  
Java Code Coverage

# Test requirements and criteria

**Test criterion:** A collection of rules and a process that defines test requirements

- Cover every statement
- Cover every functional requirement

**Test requirements:** specific things that must be satisfied or covered during testing

- each statement might be a test requirement
- each functional requirement might be a test requirement

**Testing researchers have defined dozens of criteria, but they are all really just a few criteria on four types of structures...**

1. Input domains
2. Graphs
3. Logic expressions
4. Syntax descriptions



# Old view: color boxes

**Black box testing:** derive tests from external descriptions of the software, including specifications, requirements, and design

**White box testing:** derive tests from the source code internals of the software, specifically including branches, individual conditions, and statements

**Model-based testing:** derive tests from a model of the software (such as a UML diagram)

**MDTD makes these distinctions less important.**

**The more general question is:**

***from what abstraction level do we derive tests?***

# Model-driven test design (2.5)

***Test design*** is the process of designing input values that will effectively test software

Test design is one of the **several activities** for testing software

- Most **mathematical**
- Most **technically** challenging

# Types of test activities

Testing can be broken up into **four** general types of activities

1. **Test design**

1.a. **Criteria based**

1.b. **Human-based**

2. **Test automation**

3. **Test execution**

4. **Test evaluation**

Each type of activity requires different **skills**, background **knowledge, education, and training**

No reasonable software dev organization uses the same people for requirements, design, implementation, integration, and configuration control

*Why do test organizations still use the same people for all four test activities??*

*This clearly wastes resources.*

# 1. Test design – (a) criteria-based

**Design test values to satisfy coverage criteria or other engineering goal**

This is the **most technical** job in software testing

Requires **knowledge** of:

- discrete math
- programming
- testing

Requires much of a **traditional CS** degree

This is **intellectually** stimulating, rewarding, and challenging

Test design is analogous to **software architecture** on the development side

Using people who are not qualified to design tests is a sure way to get **ineffective tests**



# 1. Test design – (b) human-based

**Design test values based on domain knowledge of the program and human knowledge of testing**

This is much **harder** than it may seem to developers

Criteria-based approaches can be blind to special situations

Requires **knowledge** of:

- domain, testing, and user interfaces

Requires almost **no traditional CS**

- a background in the **domain** of the software is essential
- an **empirical background** is very helpful (biology, psychology...)
- a **logic background** is very helpful (law, philosophy, math...)

This is **intellectually** stimulating, rewarding, and challenging

- But not to typical CS majors – they want to solve problems and build things



# 2. Test automation

## Embed test values into executable scripts

This is slightly **less technical**

Requires knowledge of **programming**

Requires very **little theory**

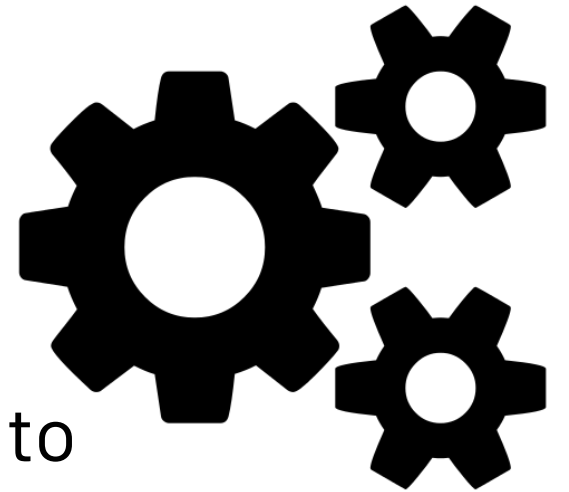
Often requires solutions to difficult problems related to **observability** and **controllability**

Can be **boring** for test designers

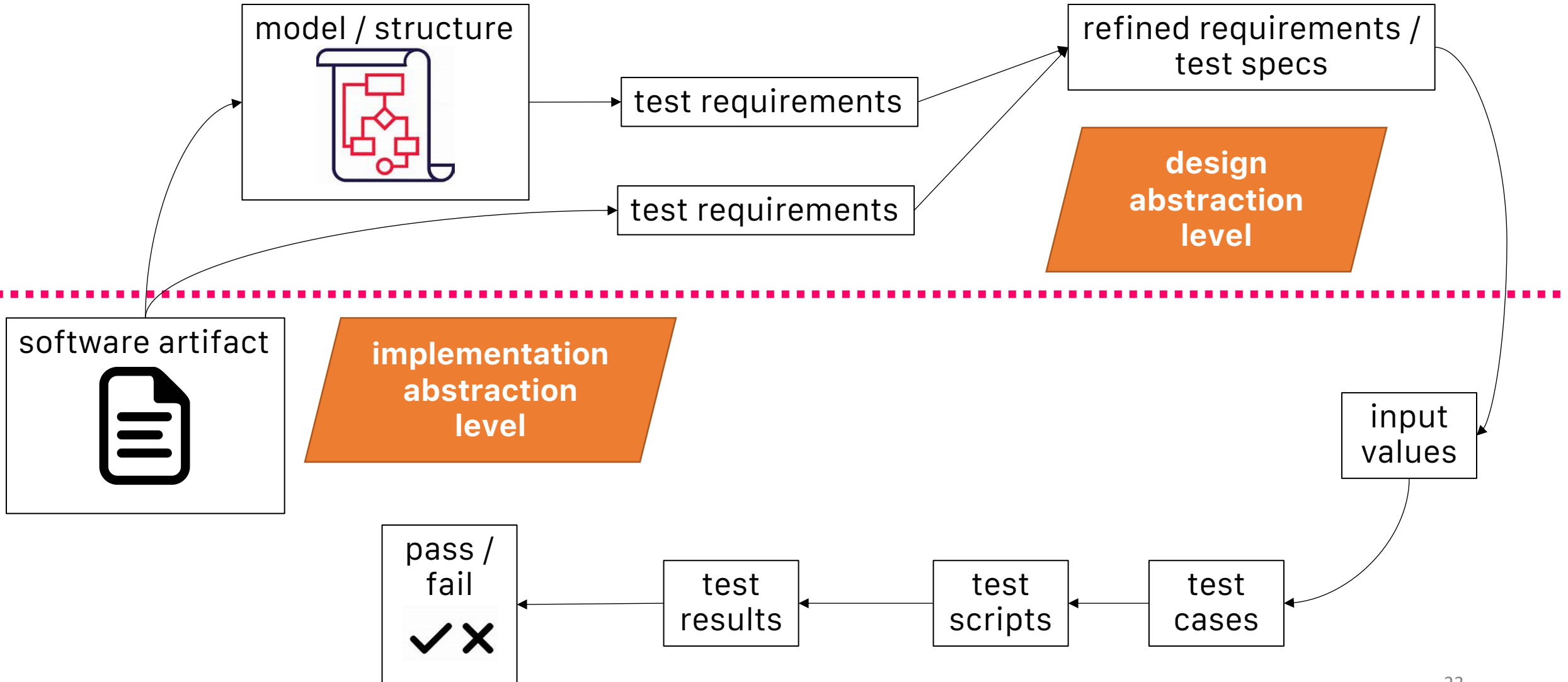
Programming is out of reach for many **domain experts**

Who is responsible for determining and embedding the **expected outputs**?

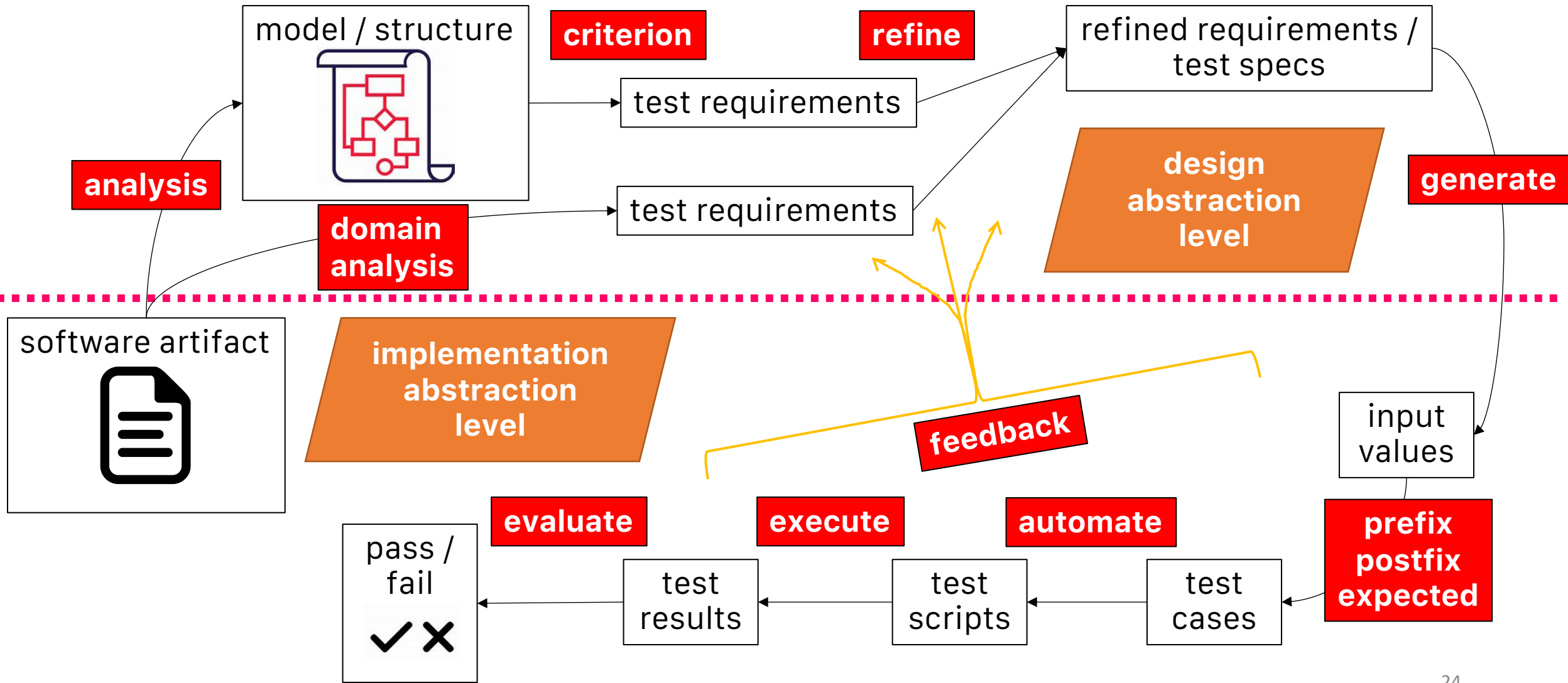
- **Test designers** may not always know the expected outputs
- **Test evaluators** need to get involved early to help with this



# Model-driven test design

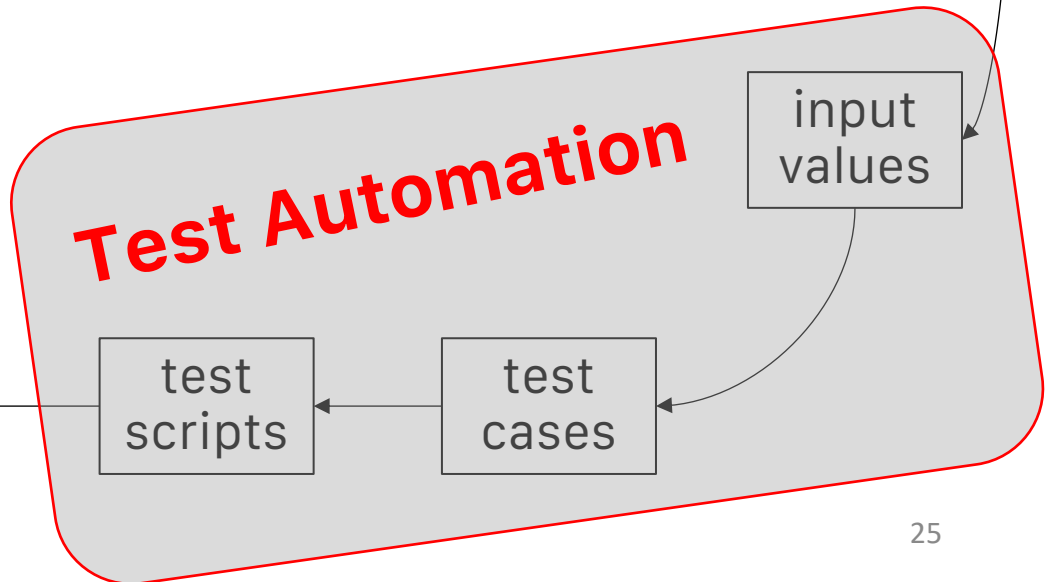
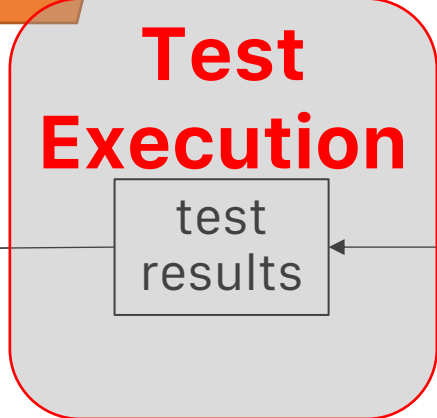
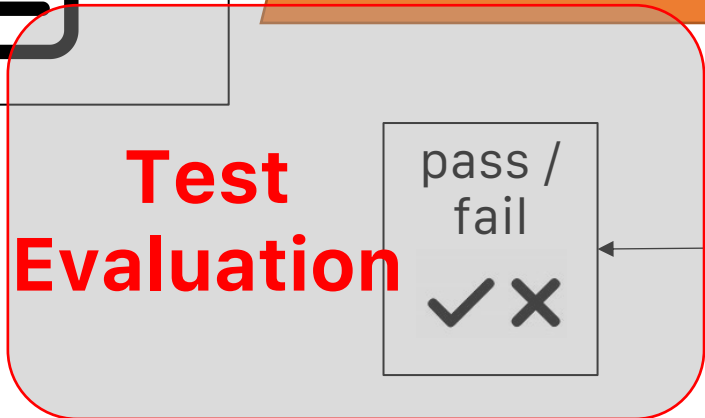
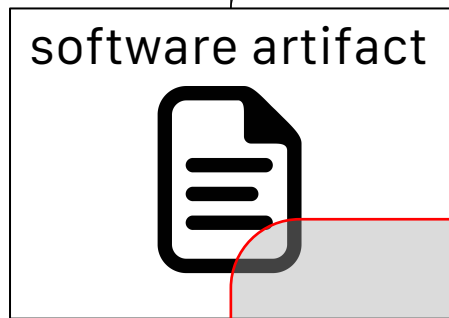
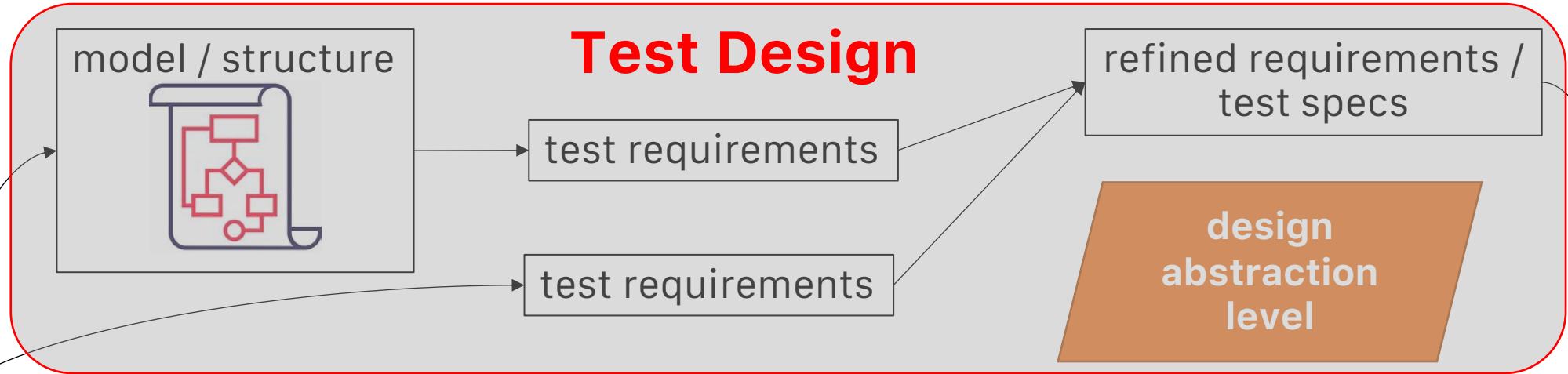


# Model-driven test design - steps





# Model-driven test design - activities



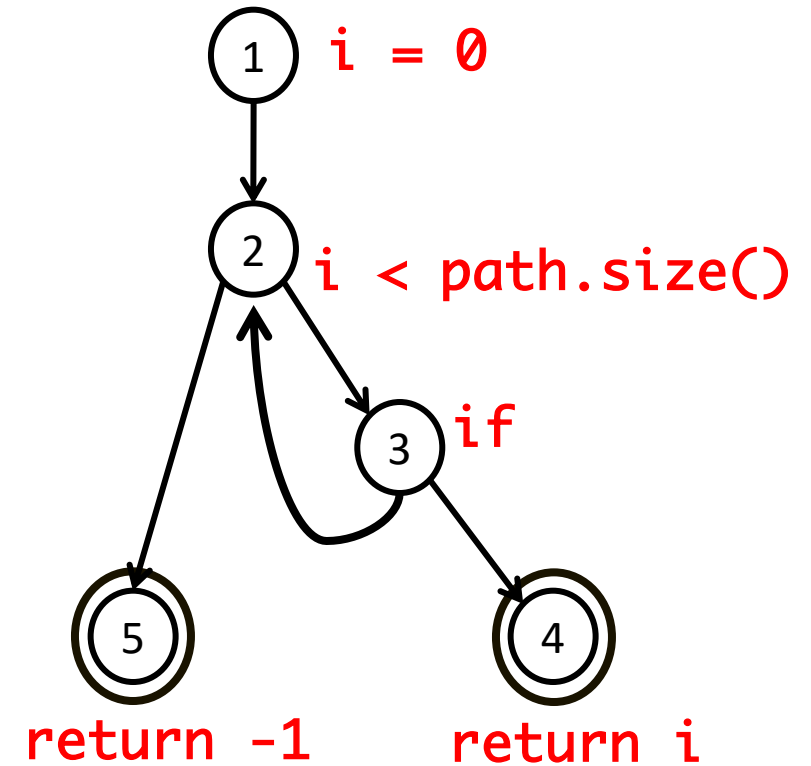
# Small example

## Software Artifact : Java Method

- \* Return index of node n at the
- \* first position it appears,
- \* -1 if it is not present

```
*/  
public int indexOf (Node n)  
{  
    for (int i=0; i < path.size(); i++)  
        if (path.get(i).equals(n))  
            return i;  
    return -1;  
}
```

## Control Flow Graph

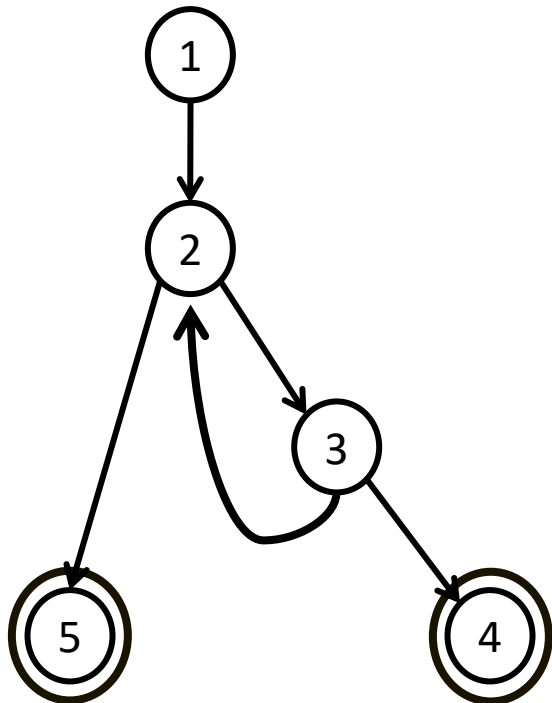


# Example (continued)

Support tool for graph coverage

<http://www.cs.gmu.edu/~offutt/softwaretest/>

Abstract graph version



## Edges

1 2

2 3

3 2

3 4

2 5

Initial Node: 1

Final Nodes: 4, 5

## 6 requirements for Edge-Pair Coverage

1. [1, 2, 3]

2. [1, 2, 5]

3. [2, 3, 4]

4. [2, 3, 2]

5. [3, 2, 3]

6. [3, 2, 5]

## Test Paths

[1, 2, 5]

[1, 2, 3, 2, 5]

[1, 2, 3, 2, 3, 4]

# Types of activities in the book

**Most of this book is about test design**  
**Other activities are well covered elsewhere**



# In-Class Exercise

*Discuss*

***coverage criteria***

Why do software orgs use coverage criteria?

Why don't more software orgs use coverage criteria?

You have five minutes.